

## The Active Listener Report

*A tool to increase student engagement during presentations.*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### THE ACTIVE LISTENER REPORT

**Directions:** During the presentation it is your role to be an active listener. Complete the following listening exercise by focusing your attention on one student presenter.

I am listening to: \_\_\_\_\_ (classmate's name)

1. Summary of his/her key points of discussion:

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2. List one strength:

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3. List one piece of constructive feedback:

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4. If you were part of the presentation what is one statement you would have added to enhance the conversation?

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5. *Grade your classmate using the rubric:*

Preparation:	0	1	2	3	4	5
Participation:	0	1	2	3	4	5
Professionalism:	0	1	2	3	4	5
Grammar:	0	1	2	3	4	5
Content:	0	1	2	3	4	5
<b>Grand total:</b>	____/25					

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## THE ACTIVE LISTENER REPORT

**Instrucciones:** During the *presentación* it is your role to be an active listener. Complete the following listening exercise by focusing your *atención* on one student presenter.

*Estoy escuchando a:* \_\_\_\_\_ (classmate's name)

1. Summary of his/her key points of discussion (*inglés*):

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2. List one strength (*inglés*):

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3. List one piece of constructive feedback (*inglés*):

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4. If you were part of the *presentación* what is one statement you would have added to enhance the *conversación*? (*español*):

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6. Grade your classmate using the rubric:

Preparation:	0	1	2	3	4	5
Participation:	0	1	2	3	4	5
Professionalism:	0	1	2	3	4	5
Grammar:	0	1	2	3	4	5
Vocabulary:	0	1	2	3	4	5
<b>Grand total:</b>	_____/25					